

# Milwaukee County Council

BOY SCOUTS OF AMERICA

PATROL
LEADERS
SCHOOL

LEFAX FILING INDEX

## PATROL LEADERS SCHOOL

Wm. L. Davidson, Scout Executive, Director

*"He leads most fitly who has first learnt to obey."*

### MEETING I

#### A. Elements in Successful Leadership:

1. Recognition of temperaments.
2. Bearing and poise.
3. Decision:—when?
4. Does age and size count?
5. Overcoming mental and physical handicaps.
6. The secret of health, power and endurance.
7. Habits affect leadership:—How?
8. Does luck enter into appointment of leaders?
9. An analysis of one's strong and weak qualities.
10. A true leader—not a bully or a boss.
11. Responsibility and the leader.

#### B. Demonstration. No. I (Group Games).

#### C. Reading assignment.

### MEETING II

#### A. Patrol Spirit and Patrol Activities:

1. Why the patrol is a unit.
2. Activities which promote spirit.
3. The Patrol Meeting.
4. Relation of Patrol to the Troop.
5. Patrol "good turns."
6. Maintaining standards in the patrol.

#### B. Demonstration No. II (Group Games).

#### C. Reading assignment discussed.

### MEETING III

#### A. Scouting is Education—How Teach It?

1. Importance of mastery of subject to be taught.
2. Application of the theory.
3. Value of the laboratory method.
4. Proper use of materials in demonstration.
5. Teach one thing at one time.
6. Know when to stop.

#### B. Demonstration No. III (Arrangement of Troop Headquarters).

#### C. Reading assignment discussed.

### MEETING IV

- A. Discipline—troop and individual:
  - 1. How promote good discipline.
  - 2. Kinds of discipline.
  - 3. How administer it after breach of Scout Oath or Laws.
  - 4. Relation of loyalty and discipline.
  - 5. Relation of pride and discipline.
  - 6. Is it essential to a successful Troop?
- B. Demonstration No. IV (Art of story telling).
- C. Reading assignment discussion.

### MEETING V

- A. Scouting: indoors for theory—outdoors for application:
  - 1. Necessity of accuracy in instruction.
  - 2. The blue print and the building.
  - 3. Inter-patrol contests.
  - 4. Hikes.
  - 5. Overnight Hikes.
  - 6. The Trek Cart.
  - 7. Troop Equipment.
  - 8. Indian Mound Reservation.
- B. Demonstration No. V (Tents, packs and blankets).
- C. Reading assignment discussion.

### MEETING VI

- A. The Model Troop and Model Patrol:
  - 1. Value of prearranged programs.
  - 2. Division in a Troop program.
  - 3. Arrange a troop program on paper.
  - 4. Recognition of troop by the institution.
  - 5. The Patrol Leaders weekly meeting with Scoutmaster.
  - 6. Value of Parent Night.
  - 7. Development of community consciousness.
  - 8. Summary.

### MEETING VII

- Saturday Hike to Camp Pershing.
- A. Outdoor instruction by specialists.

### MEETING VIII

- A. Examination.
- B. Award of diplomas to successful candidates by Court of Honor.