



BOY SCOUTS OF AMERICA  
Delaware and Montgomery  
Counties, Penna.

Tests	1
Tenderfoot	
Standardization	

LEFAX FILING INDEX

STANDARDIZATION OF  
TENDERFOOT TEST

Foreword

The purpose of Standardization in our Boy Scout activities is to bring into closer harmony the work of the individual troops within the Counties and to create a basis of advancement which will promote greater efficiency. Without a Standardization, the tendency has been to conduct examinations according to the individual interpretations of the examiners with the result that Scouts of one community frequently received promotion in shorter time and with less effort and knowledge than those of another community, or, in fact, than those of another troop in the same community. A uniform system adopted through the Counties will prevent such confusion, and bring about a state which will be fairer to both Scouts and Scoutmasters.

The following will, therefore, be considered the standard for the Counties, and all examinations will be conducted as outlined:

Tenderfoot

This test is to be conducted entirely by the Scoutmaster of the troop. The following examination is to be given orally or in a written test (as directed below) to each recruit. This is necessary in order that all examinations may be fair and to bring before the Scoutmaster all of the details of the requirements. The Scoutmaster is permitted to amplify the examination, if possible. All knots in Requirement 3 are to be studied and the Scoutmaster is to have the recruit tie all the knots as set forth in Sec. 3, of the Tenderfoot requirements. Recruits must pass 100% in all Requirements.

Scoutmasters are strongly urged to conduct an investiture ceremony when Scouts satisfactorily complete their Tenderfoot requirements. The Counties' Standard Investiture is recommended. The ceremony deeply impresses upon each young mind the full meaning of the obligations which have been undertaken.

## Questions

### Requirement 1—

1. Give the Scout Oath.
2. Give the Scout Law in the order appearing in the Manual.
3. (a) How many parts are there to the Scout Oath?  
(b) How many parts are there to the Scout Law?
4. (a) What do you consider your duty to God?  
(b) What do you consider your duty to your Country?  
(c) How can you keep yourself physically strong?  
(d) How can you keep yourself mentally awake?  
(e) How can you keep yourself morally straight?
5. Explain in your own words your understanding of each point in the Scout Law.
6. How should the Scout Salute be given and to whom?
7. What is the Scout Sign and what does it remind you of?
8. What point on the compass does the Scout badge resemble?
9. (a) What do the three points of the Scout badge represent?  
(b) What is the Scout grip or handshake?
10. What is the meaning of the knot at the bottom of the Scout badge?
11. (a) What part of the Scout badge reminds you of the Scout's face?  
(b) Why?
12. (a) What is the Scout Motto?  
(b) What is its meaning?

The recruit should be able to tell how to distinguish the following officers: Scout Executive, Asst. Scout Executive, Field Executive, Commissioner, Deputy Commissioner, Committeman, Scoutmaster, Assistant Scoutmaster, Senior Patrol Leader, Patrol Leader and Assistant Patrol Leader.

### Requirement 2—

1. (a) What do the thirteen stripes in the American Flag represent?  
(b) What do the colors of the flag indicate?

2. (a) Did the flag ever have more than thirteen stripes?  
(b) If so, how many and when?
3. How should the flag fly—(a) Before noon on Decoration Day? (b) After noon on Decoration Day?
4. (a) What flag is permitted to fly above the American flag and when?  
(b) At what time of the day should the colors be broken out?  
(c) At what time of the day should the flag be furled?
5. (a) If you were seated and our flag passed in review, how would you salute it?  
(b) How should you salute flag when in full uniform?
6. (a) How should the flag be raised to half-mast?  
(b) How lowered from half-mast?
7. Who made the first American flag?
8. (a) On what day was the first American flag adopted?  
(b) What is that day called?
9. (a) On what day are new stars officially added to the flag?  
(b) How many stars are in the present flag?
10. Name the persons who served on the Committee which designed the first American flag?
11. (a) What is the recognized National Anthem?  
(b) What should be done when it is played or sung?
12. (a) Who wrote the anthem?  
(b) When?

### Requirement 3—

Tie in the manner indicated and demonstrate the uses of all the following knots:

Square or Reef—Around some object.

Sheetbend or Weavers—Using two ropes of different sizes.

Bowline—Through a ring or around some object.

Sheep shank—Both ends fast to solid objects.

Fisherman's Bend—Through a ring or chair back.

Halter or Slip—Through a ring or chair back.

Clove Hitch—Throw and tie around a solid object.

Timber Hitch—Around a solid object.

Two Half Hitches—Around a solid object.

### Bibliography—

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Scoutmaster's Manual.

"The Scout Law in Practice"—H. A. Carey.

"Manual of Customs and Drills"—Boy Scouts of America.

"History of the Flag"—Admiral Preble. A. Williams & Co., Boston.

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EDWARD A. CARLSON,

Scout Executive.

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